



Pacific Islands Ridge to Reef National Priorities – Integrated water, land, forest and coastal management to preserve biodiversity, ecosystem services, store carbon, improve climate resilience and sustain livelihoods

Update of the Project contributions to the GEF Focal Area outcomes and outputs

Project name:

Presenter: Phaedora Harris Project Coordinator

Session 2 – Country Reporting of GEF focal Areas and Lessons Learned Highlights
Virtual Meeting, October 8, 2020



Project contributions to GEF focal area outcomes

Focal Area (Delete the FA that is not relevant to your project)	Outcomes		
	Target	Actual achieved	Unit of Measure
Biodiversity	10km (33%) of coastline rehabilitated	We are in a better position to establish 4 LMMAs within the 4 coastal pilot districts with the endorsement of the Act and procurement of materials.	40% (regulations need to be developed)
Land Degradation	250 salt & drought tolerant plants distributed to the 5 pilot districts;	Elements of land degradation and sustainable land management practices have been implemented and needs to be adhered to in the acceptance of the draft agricultural land use plan of the 5 pilot districts.	60% (land use plans still in draft form)



Project contributions to GEF focal area outcomes

Focal Area (Delete the FA that is not relevant to your project)	Outcomes		
	Target	Actual achieved	Unit of Measure
International Waters	5 compost toilets built in 5 pilot districts; 43 water harvesting facilities	Elements of conservation of potable water and protection of ground water resources to the coastal area has been implemented and to be adhered to in the draft land use plan.	60% (draft land use plans)



Project contributions to GEF focal area outputs

Focal Area	Outputs		
(Delete the FA that is not relevant to your project)	Target	Actual achieved	Unit of Measure
<p>Biodiversity</p>	<p>Setting up of LMMA area in the 4 coastal pilot districts</p>	<p>Development and approval of the Coastal Fisheries & Aquaculture Act 2020. Draft LMMA plans to be later included in regulations.</p> <p>Draft LMMAs and MOAs signed by community leaders and MPS showing support for establishment of LMMAs. Due to the approval of the Bill plans are going ahead to establish the LMMA with Project purchasing materials for NFMRA</p>	<p>4 Management plans developed; 4 MOAs signed by community leaders and MPS, 1 Coastal Fisheries & Aquaculture Act,</p>



Project contributions to GEF focal area outputs

Focal Area	Outputs		
	Target	Actual achieved	Unit of Measure
(Delete the FA that is not relevant to your project)			
International Waters	1 compost toilet to be built in each of the 5 pilot districts; 43 water harvesting facilities	Compost toilets and water harvesting facilities constructed and installed	3 compost toilets;. 43 gutters installed (first flush, leaf guards, downpipes, gutters)
Land Degradation	75 Kitchen gardens established in the 5 pilot districts	kitchen gardens established in the 5 pilot districts	380 fruit trees and 1284 food crops distributed to 81 households in the 5 pilot districts



Strategic issues encountered and remedial measures

Strategic issues encountered	Remedial measures
Closer collaboration with Project partners	Weekly/fortnightly meetings; cc them in all correspondence
Partner schedules not aligning with Project schedule	Assign at least 1 week to Project activities. E.g. canoe building once a week in the districts
Financial delays	Send transaction lists to UNDP every month to check on acquittals
High staff turnover	2 weeks handover transition
Partners not spending funds on time	Email reminders on pending activities



Lessons learned in implementing Programmatic Approach

- **From the previous slide on lessons learned from the programmatic approach:** What do you consider most relevant and best feature or lessons that the project has drawn from implementation experience which could potentially be replicated or upscaled - ultimately nationally or even regionally? **(Indicate only suggest one lesson here)**

Having a place online where both STAR and IW can showcase their work and/or lessons learnt

- **Strategy:** (Guide question: Are the option/s described in your project document appropriately respond to the problems? Briefly verbalize when you report whether it is effective and sustainable.)

Yes. Activities were given as a guide, but implementation on the ground was challenging because of external factors that I could not control e.g. office politics, change of government/community leaders, change of PMU staff, Financial system crashing. Sustainability plans have been given, but these activities were already part of their Annual working plan (canoes, kitchen gardens). Communities need to take ownership of their composting and compost toilets and look elsewhere for funding should they want to expand more on these activities.

Lessons learned in Programmatic Approach that could be upscaled

- **Steering:** (Guide question: Describe whether the steering platform is appropriate and stakeholders are well represented? Briefly verbalize when you report whether decisions are enforced or not)

Fisheries, Environment, Agriculture and pilot district community leaders were part of the Board and TWG. All Project workshops, trainings and community consultations included them also. The District Technical Support Officers were the 5 pilot district's eyes, ears and mouths of the Project and their respective community. With the phasing out of the TSOs, it is expected that the communities will take ownership of R2R activities already implemented, and carry it forward. E.g. Another 4 canoes are to be built in their community facilitated by NFMRA (they have already been trained to build a canoe early last year)

- **Cooperation:** (Guide question: Describe whether the partnerships - internal & external – are contributing to the achievement of the project results? Briefly verbalize when you report whether it is functional – meaning agreements are enforced and followed)

Having a Project Advisor has been great! He pushes from all sides of the project. Project partners have their own schedule to keep, which at times delays implementation of our activities and what we want to do e.g. community consultations cannot be done on our own we need our partners out there with us. However, deliverables are achieved with meetings squeezed in their busy schedules for Nauru R2R.



Lessons learned in Programmatic Approach that could be upscaled

- **Processes:** (Guide question: Describe whether the rules and processes are clear, appropriate, communicated, and understood by the stakeholders? Briefly verbalize when you report whether the processes and rules are being followed).

External forces cannot be controlled by PMU, so sometimes instructions, processes get lost in translation or misinterpreted. E.g. Garden tools and canoe building tools have been given out to each of the 5 pilot districts. The community leaders believe it is now their property, however, I have reiterated that it becomes their property AFTER the Project ends.

Finance – partners take their time in spending the funds although I have informed them that 80% of the actual funds needs to be spent in order for the next advance to be requested (they commence their procurement process when the money gets on island)





Pacific Islands Ridge to Reef National Priorities – Integrated water, land, forest and coastal management to preserve biodiversity, ecosystem services, store carbon, improve climate resilience and sustain livelihoods

TUBWA KOR

THANK YOU VERY MUCH

Presented by:

Phaedora Harris Project coordinator

Presentation prepared by:

Phaedora Harris

Photo credits

Rioli Deduna – (ex) R2R communications officer

Layout

Navneet Lal, Graphics and multimedia assistant

Template: Shaleh Antonio, CCMEA

References:

STAR Project Document

